

SOCIAL CENTRAL

Kenmore East Senior High School Edition

Est. 2002

Welcome to AP World History (WHAP)! Kudos to each of you for accepting the challenge of an AP class! But what exactly does that mean?

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

We are dividing this class and stretching out over the course of 2 years to allow you the time and opportunity to develop the skills and practices associated with the AP Class and Exam.

The themes serve as the connective tissue of the course and enable students to create meaningful connections across units. They are often broader ideas that become threads that run throughout the course. Revisiting them and applying them in a variety of contexts helps students to develop deeper conceptual understanding. Below are the themes of the course and a brief description of each.

THEME 1: HUMANS AND THE ENVIRONMENT (ENV) The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

THEME 2: CULTURAL DEVELOPMENTS AND INTERACTIONS (CDI) The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

THEME 3: GOVERNANCE (GOV) A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

THEME 4: ECONOMIC SYSTEMS (ECN) As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO) The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

THEME 6: TECHNOLOGY AND INNOVATION (TEC) Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

Like this class, your experiences in school depend greatly on what you put into it. If you come in each day determined to listen, learn, and participate, you will find success.

-MR. VIGLIETTI



SUPPLY LIST

2" 3 ring Binder
Dividers
Paper
Pens
Spiral Notebook?
Index Cards?

TEXTS FROM CLASS

Class updates are available via text message using Remind
Please note this system only works 1 way. I can send out notices and reminders, you cannot reply.
I will send reminders about tests and important due dates.

If you have any questions, please feel free to email me. Emails are generally answered within 24 hours.

TESTS

At the end of each unit we will have a test. Tests will consist of stimulus based multiple choice questions and Short answer questions that mirror the AP final exam and are to be completed in 1 class period. Please take your time and review your work. You will be given at least 1 week's notice before a test.

All tests are cumulative. Each test will have material from previous units included. Test corrections will be available to anyone receiving less than a 95%. Directions and questions will be available on the class website.

QUIZZES

Will be given periodically and will be open note (your notes, handwritten with your

name printed at the top). Quizzes will take no more than 5 minutes.

There are no corrections available for quizzes. Please keep in mind, quiz questions frequently show up on tests. If you are absent on the day of a quiz or test, a copy will be left for you in the Learning Center. It is your responsibility to complete it either during a study hall or after school.

PROJECTS

During the course of the year you will have projects to complete both in and out of class. I will spend some time in class explaining the directions and what you are expected to do. You are free to work with anyone in any section of AP Euro (no they don't just have to be in your class).

ONLINE GRADES

I use the Infinite Campus grade book that is available on the Kenmore East homepage. Feel free to check your grades periodically to make sure that all of your work is in and that you have received the proper credit for it. If you see that you are missing an assignment, simply print it off the class website and turn it in to the late box in the back of the class.

CLASS READINGS

For the most part your homework will be reading the textbook and taking notes (these can be used on the quizzes). I will provide you with Guided Reading Questions, but you are free to take whatever notes you want. Please note, much of the class will be organized around classroom discussions based on the reading assignments. Failure to do the reading will limit your ability to participate in classroom discussions and negatively impact your grade.

FINAL EXAM

Students can earn college credit by scoring 3 or better on the AP Exam at the end of the year.

The AP Exam consists of:

- 55 multiple-choice questions (55 minutes, 40 percent)
- Three short-answer questions (40 minutes, 20 percent)
- One document-based question (60 minutes, 25 percent)
- One long essay question (35 minutes, 15 percent)

In 9th grade you will take a local final exam. In 10th grade, you will take the AP exam in early/mid May, and then prepare for the Global 10 Regents exam. We will discuss these more as the year goes on.

EXTRA CREDIT

Any extra credit coupons you have earned from me in previous classes may be applied to the initial European Map test only. After that, these coupons are null and void. Extra credit assignments will be offered periodically. Assignments will be posted in the Google Classroom.

UNITS OF STUDY

Unit 0- The World to 1200 (this is not part of the AP World Curriculum but does serve to provide background and context)
The Global Tapestry & Networks of Exchange (Post-Classical; 1200-1450)
Land-Based Empires and Transoceanic Interconnections (1450-1750)

Revolutions & Industrialization (1750-1900)
Global Conflict, Cold War & Decolonization, and Globalization (1900-present)

GRADING

Your grade will be determined as follows* :

Tests- 40%

Quizzes- 20%

Classwork- 15%

Written work- 15%

Participation (seminar)- 10%

*These values are subject to change as additional categories are added.

ACADEMIC INTEGRITY

Plagiarism is using someone else's words or ideas without giving proper credit or without giving any credit at all - to the writer of the original. Whether plagiarism is intentional or unintentional, it is a serious offense. If a student plagiarizes, he/she will automatically receive a zero for that assignment. Other school discipline may also result.

Over the course of the year we will be working on a number of essays. While I will encourage you to use your class notes to help you write them, I must stress that this is *not* a research assignment and no one should go to Google, Wikipedia, or any other source for any reason.

